



Equality Information and Objectives Statement

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Statement of Intent

JCSC is an inclusive school. We celebrate diversity and do not tolerate any discrimination within our school community.

We welcome our duties under the Equality Act 2010. The school's general duties with regard to equality are:

- Eliminating discrimination.
- Fostering good relationships.
- Advancing equality of opportunity.
- Challenging permissive environments.

We will not discriminate against, harass or victimise any staff member, pupil, prospective pupil, or other member of the school community because of their:

- Sex.
- Age.
- Race.
- Disability.
- Religion or belief.
- Sexual orientation.
- Gender reassignment.
- Pregnancy or maternity.
- Marriage and civil partnership.

We aim to promote pupils' spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

1. Aims to eradicate discrimination

As a school we take a proactive approach to eradicating discrimination through our personal development curriculum and co-curricular offer. We believe positive behaviours are taught not caught so modelling respectful; inclusive interactions are integral to every aspect of school life.

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating an inclusive environment where individuals feel confident and at ease is a commitment of the school. This environment will be achieved by:

- Being respectful.
- Always treating all members of the school community fairly.
- Developing an understanding of diversity and inclusion and the benefits it can have.
- Adopting an inclusive attitude and ensuring that the whole school community understands what inclusive behaviour looks like in the school and how this aligns with the school's values.

- Adopting an inclusive curriculum that is accessible to all and challenging permissive environments.
- Encouraging compassion and open-mindedness.
- Challenging bias and calling it out in order to move the conversation forward.

We are committed to having a balanced, diverse and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes.

2. Dealing with prejudice and celebrating diversity

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, our school is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm. If an incident occurs it is investigated thoroughly, and appropriate action taken. This always involves educating the individual regarding the prejudice and the impact this has on other members of the school community. Our school ethos is to Be Kind, Work Hard and Aim High. Our first area of focus within Be Kind is to be “proud of who you are and where you come from; accept and be tolerant of other people and their differences.”

2.1 Our students are taught to be:

- Understanding of others.
- Celebratory of diversity.
- Eager to reach their full potential.
- Aware of what constitutes discriminatory behaviour.

2.2 The school’s employees will not:

- Discriminate against any member of the school community.
- Treat other members of the school community unfairly.

2.3 The school’s employees will:

- Promote diversity and equality.
- Encourage and adopt an inclusive attitude.
- Lead by example.
- Seek training if they need to improve their knowledge in a particular area.

Throughout the year, the school provides a variety of opportunities to celebrate diversity, through our personal development curriculum and co-curriculum.

3. Equality and dignity in the workplace

We do not discriminate against staff with regard to their:

- Age.
- Disability.
- Gender reassignment.
- Marital or civil partner status.
- Pregnancy or maternity.
- Race.
- Religion or belief.
- Sex.
- Sexual orientation.

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. All staff members are obliged to act in accordance with the school's various policies relating to equality.

We will guarantee that no redundancy is the result of direct or indirect prejudice. All disciplinary procedures are non-prejudicial, whether they result in warnings, dismissal, or any other disciplinary action.

4. Diversity and representation

At JCSC we are continually revising our curriculum to ensure all students are aware of what constitutes an inclusive environment.

5. Inclusion

We endeavour to provide support and opportunities for all groups are represented in our school community. We promote inclusion in all areas of the school life.

Prejudice is not tolerated and we are continuously working towards a more accepting and respectful environment for our school community.