

## KS3 Aim High Assessment descriptors Physical Education

BE KIND WORK HARD AIM HIGH

Aim High Step Descriptors		Key Stage 3 Physical Education		
		A B C Skills, techniques and performance Knowledge and understanding Health and wellbeing		
Working Towards Year 7 expectations.	Step 1	I understand why it is important to think responsibly for my learning by being safe and I know how to independently prepare appropriately for most situations.	I can demonstrate while performing basic fundamental skills such as evading, running, throwing, catching, kicking and striking effectively demonstrating basic levels of coordination in isolated activities. While participating I show basic levels of cardiovascular and muscular endurance and I take responsibility for trying to develop these.	I demonstrate that I am responsible in all types of lessons and deal with the expectations of collaborating with others to improve and make progress.
Working at the Expected Standard and are meeting the criteria as described by the curriculum area for Year 7.	Step 2	I understand why it is important to deal with expectations and I understand why it is important to be persistent with my attitude and effort in lessons in order to improve and make progress.	I can apply while performing, basic fundamental skills such as evading, running, throwing, catching, kicking and striking effectively demonstrating improved levels of coordination in a greater range of situations. While participating I show increased levels of cardiovascular and muscular endurance and I am persistent while trying to develop and improve.	I demonstrate persistence consistently while I perform during a range of situations and cope with changes and new challenges that I am presented with.
Working Above the expectations for Year 7 and at a greater depth.  Working towards Year 8 expectations.	Step 3	I understand why it is important to be consistent with my behaviours and why it is important to be flexible when I am faced with a new challenge and collaborating with others.	I can demonstrate while performing a range of core skills with increased accuracy and consistently showing increasing levels of coordination in a range of activities. I demonstrate an increasing understanding of tactics and strategies to outwit an opponent. While participating have improved my levels of cardiovascular and muscular endurance and can complete the challenges I am faced with, with greater ease.	When I perform I am consistently demonstrating appropriate behaviours appropriate to the environment as I strive to develop and improve as a performer
Working at the Expected Standard and are meeting the criteria as described by the curriculum area for Year 8.	Step 4	I understand the importance of being honest and empathetic with myself and others. I am aware of the consequences that the actions of myself and others can impact on those around us.	I can apply while performing a range of core skills with accuracy, consistently and fluency showing good levels of coordination in wide range of activities. Tactical understanding is improving and I demonstrate creativity with strategies to outwit an opponent in more competitive situations. While participating I have good levels of cardiovascular and muscular endurance and understand how to exercise in order to develop further.	I demonstrate initiative when I perform and cooperate with the majority of my peers to work towards achieving an overall aim in a variety of environments
Working Above the expectations for Year 8 and at greater depth.  Working towards Year 9 expectations.	Step 5	I understand why it is important to set myself goals to remained focused on my learning and be creative and ambitious to improve and develop myself and my peers	I can demonstrate while performing a range of more advanced skills with control, accuracy and consistency showing demonstrating greater precision of coordination in a wider range of activities. I implement my knowledge of tactics and strategies effectively to perform consistently well in competitive and noncompetitive situations. While participating I have good levels of cardiovascular and muscular endurance and know how to improve my levels of fitness.	I perform I show good leadership traits in different situations including effective communication and collaborative skills into improve as an individual and support my peers.
Working at the Expected Standard and are meeting the criteria as described by the curriculum area for Year 9.	Step 6	I understand the process of taking calculated risk taking and I am understanding the benefits that responding to new challenges can have on my self-confidence and leadership skills.	I can apply while performing a range of more advanced skills with an increased degree of accuracy, consistently, fluency and precision showing high levels of coordination in the majority of skills. I can apply tactics and strategies effectively through effective decision making to outwit opponents and perform well showing excellent levels of leadership. While participating I have excellent levels of cardiovascular and muscular endurance and I know how to exercise in order to improve.	I demonstrate that I can make effective decision making when I perform and can lead my peers by example in a range of situations to support and manage my peers
Working Above the expectations for Year 9 and at a greater depth.	Step 7	I understand the importance of being resilient and respectful and understand the impact this can have on my me and others around	I can demonstrate, while performing advanced skillsI and technique across a range of activities in competitive situations. Very few errors are evident and I can take calculated risks through effective decision making to outwit opponents and perform efficiently. My levels of physical fitness are high and I have a thorough understanding of how to improve these and the self-control to take responsibility for looking after my physical fitness.	As a person I am resilient and I demonstrates this consistently without fail. As a result, I am respectful of everyone I come into contact with regardless of the situation