

Aim High Step Descriptors		Key Stage 3 Art , Graphics & Textiles		
		A	B	C
		Knowledge & evaluation	Responses	Developing & Experimenting
<b>Working Towards</b> Year 7 expectations.	<b>Step 1</b>	Students can collect relevant images & other info from other sources.	Students can make a final piece that attempts to use a specific technique & generally looks like students intended.	Students can develop a few ideas.
		Students can write effective sentences about their work and the work of others. Students can talk about their work, products or the work of others.		Students can respond to research to create their own ideas. Students can control materials to communicate their ideas.
<b>Working at the Expected Standard</b> and are meeting the criteria as described by the curriculum area for Year 7.	<b>Step 2</b>	Students can collect a range of relevant images & other info related to their theme.	Students can make a final piece that looks like they intended & uses subject specific techniques or processes.	Students can create ideas using their research & techniques to inspire their own work.
		Students can write full sentences about other products and the work of others.		Students can communicate ideas effectively through their control of materials.
<b>Working Above</b> the expectations for Year 7 and at a greater depth.  Working towards Year 8 expectations.	<b>Step 3</b>	Students can collect & create a range of interesting images & other info related to their theme.	Students can make a final piece that looks like they intended & uses relevant and appropriate techniques effectively.	Students can create effective ideas using research for inspiration to inform and inspire techniques that can be applied to their ideas imaginatively.
		Students can write full & descriptive sentences about the work of others, products or their own work.		Students can explore different ways to control and apply materials to help improve how Students communicate their ideas by hand or through use of ICT.
<b>Working at the Expected Standard</b> and are meeting the criteria as described by the curriculum area for Year 8.	<b>Step 4</b>	Students can generate research related to their theme from a variety of sources.	Students can make a final outcome that looks like students planned, use inspired techniques & communicate their intentions clearly and effectively.	Students can create exciting, different & original ideas. Students can use inspired techniques & research to support the development of their ideas.
		Students can analyse existing products, the work of others and their own work technically & concisely with the correct use of grammar and key terms..		Students can explore a range of materials & appropriate processes to make judgements about which ones best help communicate their ideas by hand or through use of ICT.
<b>Working Above</b> the expectations for Year 8 and at greater depth.  Working towards Year 9 expectations.	<b>Step 5</b>	Students can research a range of aspects related to their theme.	Students can create final outcomes that look like they intended, communicate their intentions effectively & uses inspired techniques & concepts imaginatively.	Students can create a wide range of imaginative ideas.
		Students can create observant & in depth analysis of existing products, their own work and the work of others consistently in written and verbal communication.		Students can effectively connect ideas to their research.  Students can explore a range of materials & relevant processes and choose the best ones to help communicate ideas in 3D, 2D or in digital form related to their own ideas and inspiration.
<b>Working at the Expected Standard</b> and are meeting the criteria as described by the curriculum area for Year 9.	<b>Step 6</b>	Students can research their theme in interesting & diverse ways.	Students can intelligently create personal outcomes that look as they intended & make sophisticated & consistent connections to the research & creative processes.	Students can create a wide range of imaginative & interesting ideas related to the project. Students can skillfully connect their ideas to relevant research.
		Students can write & verbally communicate about existing products & the work of others with depth & intelligence, making effective connections throughout.		Students can investigate a range of materials & related processes to discover the best way to refine, create & develop their ideas in 3D, 2D or digital form.
<b>Working Above</b> the expectations for Year 9 and at a greater depth.	<b>Step 7</b>	Students can research & present their theme in interesting & diverse ways.	Students can intelligently create personal outcomes that go beyond what they intended & make sophisticated & thoughtful connections to the research & their creative journey.	Students can be creative with multiple imaginative & interesting ideas related to the project.
		Students can communicate easily & thoroughly about existing products & the work of others with depth & intelligence, making thoughtful connections throughout.		Students can proficiently connect their ideas to relevant research.  Students can investigate a wide range of materials & related processes to discover the optimum way to refine, create & develop their ideas in 3D, 2D or digital form.